

Wasco Union High School District
Board of Trustees
Regular Board Meeting
Boardroom NKVTC Room 4
September 15, 2016
5:30 p.m.
Adopted Minutes

I. Call to Order – 5:30 p.m.

A regular meeting of the Wasco Union High School District Board of Trustees was called to order at 5:30 p.m. by President Wayne Wallace.

Board Members Present

Mr. Wayne Wallace, President
Mr. Juan Bernal, Clerk

Mr. Cruz Rodriguez
Mrs. Patricia Sanchez

Board Members Absent

Mr. Craig Fulwyler

Administrators Present

Mrs. Lori Albrecht
Mr. Rob Cobb
Mr. Ben Keller

Mr. Russ Prado
Mr. Kevin Tallon

Classified Management Present

Mr. Marcos Gamino

Mr. Joe Salazar

Secretary Present

Mrs. Gracie Saldaña

Visitors

Rafael Gonzalez, Anthony Farao

Flag Salute

The flag was saluted.

II. Adopt Agenda

It was moved by Sanchez and it was seconded by Bernal to adopt the amended agenda. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye Sanchez; Aye, Wallace; Aye.

III. Public Comments

None

IV. Executive Session

The meeting convened in executive session at 5:34 p.m.

Regular Session

The meeting convened in regular session at 6:08 p.m.

Announcement of Executive Session Actions

President Wallace reported during closed session, the Governing Board took action to approve a Resignation and Settlement Agreement involving a certificated teacher. The results of the roll call vote were as follows: Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye,

V. Reading and Approval of Minutes

It was moved by Sanchez and seconded by Bernal to approve the minutes of the regular meeting on August 11, 2016. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye,

Mr. Rodriguez: I did read the, the minutes and the comments I made. You know when, because of the situation I am in. It's hard to understand and proceed forward real quick. But anyway, I read it a couple of times and (un-auditable).

Mr. Wallace: And what?

Mr. Rodriguez: It made sense is what I said.

Mr. Wallace: Oh, it made sense. I am glad to hear you made sense. Ok, any other questions, comments?

Mr. Rodriguez: I, I don't think that that comment uh.....was forthcoming. You can put that on that (minutes) I said but he just said that or you don't have to. I just say that to make him understand that sometimes he doesn't think what he says.

Wallace: Oh, I think we both go there brother.

Rodriguez: Oh it's okay, I'm just letting you know.

Wallace: Ok

VI. Public Comments

Mr. Tony Farao from Ag. We are getting ready for the Kern County Fair. We have a lot of industry Support who support our students. Our students will do well and we have tremendous amount of parent support. This is our focus for this month.

VII. Items From Board Members

Mr. Bernal: I was at Back to School night, really enjoyed the flow of everything. Even though I have been through it before it is always refreshing to get on campus and meet our staff, meet our teachers and just kind of get a feel of what our students are walking through day to day. So it was really nice.

Mr. Rodriguez: Well I was at the parade and I seen the Ag had the names of the, my friends that passed away in Vietnam. And some of these young men I spoke to them after, I came back from Vietnam. One of them was Mr. [REDACTED], Mr. [REDACTED] and, I am not going to say what, you know his

thoughts were about Vietnam but it was too bad we lost him. And [REDACTED], [REDACTED] [REDACTED] I knew all these young men because I was there before them. And anyway, it kind of moved me. I thanked him.

Mrs. Sanchez: It was also nice to go to the parade, see how beautiful our band looked in full uniform. It was really nice. I also attended the Back to School night. I went into a lot of classes. Even if I was in there for five minutes, it was nice to see the teachers interacting whether even if it was a full class or it was one parent, they were reporting really well. There were a few new teachers, who complained a little about the parents aren't coming at the period they are supposed to, and I just chalk it up to, you know, it's a new experience and you're going to have to learn to improvise. This is going to happen, get used to it and I am sure by the end of the day, they probably knew that. They probably knew that's what going to happen. But all in all the majority of them (teachers) they were interacting very well with the students. If they had an empty class, which sometimes happens, they were waiting outside for who ever wanted to come in as they passed. I was very impressed with all of our teachers, there were none that I was not impressed with. There are some (teachers) that are so young. They look like they could be younger than my youngest son. A very short experience, I think it was in a biology class, it was a very young man he was tall, he looked like a High School Student himself, and he walked up to us to shake our hand, and the first time I was very unobservant of a lot of things, so I shook his hand. I went and looked for a seat, I sat, my husband and I were together and then a little girl came in and shook his hand and said, "Oh, my gosh is that snake real?" So when I had shaken his hand, the snake was in the other hand. And it was not a grey snake, it was a brightly colored snake. But he was interacting, there was an iguana on his counter, you know, it was, for me it was shocking but obviously it wasn't something that jumped out at me. The interaction with the parents and students they seem to like it. So that was good to have, someone so young with those ideas, trying something different and stepping outside the box. It was nice to see that.

I don't know if you will be reporting anything on Summer School because we never really had that but in summer school I did go visit those. The majority of the classes looked like they were doing really good things. But there were two classes where I actually found students sleeping, and I am sure you were made aware of it. But it wasn't a nice thing to see and hopefully it doesn't happen again. I think it was in the unit recovery classes, I don't think it was in any freshmen classes. But it would be great if the teachers were able to recognize that before they fall in such a deep sleep and maybe wake them up, so that when anybody goes in they don't see that. Also if they are there they should be, they should be interacting, they should be working on the computers. I just don't believe they should be napping in class. And I think all of us probably agree with that.

Mr. Tallon: Absolutely, yes, I agree. I will look into that, I was not made aware of that.

Mrs. Sanchez: Oh ok. Ok, yes there were two. I did write down the teacher's names but that doesn't matter but I think it was in the unit recovery class. The older one.

Also it has been brought to my attention more than once and prior to now. At least this is ongoing since last year, and I have parents who are very active in Ag and the Ag Academy and they are talking about some of their concerns about what is going on. Although, I think all of us can agree our Ag department does a very good job. Our Ag students get a lot out what our Ag program offers, but one parent in particular was telling me about instances where they had paid, and paid and paid yet they were never receiving any receipts, or any documentation exactly explaining what it was or what they were paying for, whether a balance had finally been paid if and how much their total. I mean

there was so much left out in the open. And the children were not, or seemed to think they knew what was happening, but even they were even unable to explain everything to the parents as to what was happening with the money. Not knowing what is going on all the time, they don't get explanations of everything that's happening. So I know we are trying to build strong responsible adults who we know we can trust who are doing all these things, so that someday they can be independent young people but on the same, in the same breath, their parents are paying for all this and they are still minors. They should still be kept informed, I believe, of what is going on. So maybe, you know, we can get a little more insight on how it's handled. And maybe things can be made a little bit better in that respect.

Mr. Tallon: Absolutely Mrs. Sanchez. The Ag Dept. and certainly our FFA are one of our more active groups on campus. Because of that they are involved in many different things including field trips, fundraisers, and raising of animals as Mr. Farao was saying. So one of the things we tried to do is develop a handbook that improves our communication with parents and students and vice versa. It lays out what we will do to support them in the programs. The fact that parents are making payments or paying for things and are not receipted or if they are, that information is not making it's way back to the parents I think is something that we can add procedurally to that handbook to ensure that parents aren't unsure if the payment was made and what the outstanding balance is. So I will look into how we can add that to the handbook and then report back to where we are at in the process of addressing that concern.

Mrs. Sanchez: Thank you very much. That's it.

Mr. Rodriguez: Lori, on the statement I said about the young man, I would like that strike the name I used. Even though it was on that big banner of the Ag Department. Strike his name from that.

VIII. Reports

1. Kimberly Cazares, student board representative reported on the Rose Queen Pageant & Festival. The girls put on an amazing pageant and are so talented. Our Rose Queen was Sydney Mehlberg, our first runner up was Lexi Hazelton and our second runner up was Allie Dobbs. Today we launched our annual Club Rush. September 30th is our "Power in Pink Rally" for breast cancer awareness and they will be selling shirts. Our homecoming is October 14th and the theme is "Roaring through the Decades."
2. Mrs. Patty Sanchez of North Kern Vocational Training Center shared she is very sorry to say she has nothing to report this time. I know in November we will know what Delano is doing.
3. Mrs. Lori Albrecht, Superintendent reported that we are finally able to share our SBAC results publicly and she was pleased to announce the District was one out of twenty-five of over one thousand Districts in the State who demonstrated double digit growth in both English and Math on the 2015-2016 SBAC. We are very happy with the results, we have worked very hard and we still expect to see more growth. This is really good news, we knew we had done well comparatively based on what we did last year in our growth but we couldn't see for a long time was how other District's performed, so we did show higher growth than most districts in the State. She then introduced Mr. Tallon & Mr. Lonza who reviewed Academic Accountability, Smarter Balance Assessment Consortium Results (SBAC). They also reviewed SBAC in Mathematics, CAASPP comparison, CAASPP Results by Claims – ELA and Math.

Mrs. Sanchez: Will you have this available to us?

Mr. Tallon: Absolutely, I can share that with you.

Mrs. Sanchez: Our bragging rights.

Mrs. Albrecht: Absolutely

Mrs. Sanchez: We are beating Shafter in that too.

Mr. Tallon: You know, I don't point out all the other schools we beat but if anybody does ask, I typically point out that we are beating Shafter.

Mr. Lonza: I think we did very well as a district and I am very pleased with Independence's growth.

Mr. Bernal: You said reading was probably the area that dropped the most.

Mr. Lonza: Dropped this year, the only area that dropped, everything else was fine. Reading we did look at and I am not sure exactly what it is but it is something we need to look at. And it's an area we will need to look at and it points out, hey this is where we need to work. That's what we use this for, to try to analyze where we need to study and where we need to work.

Mrs. Albrecht: I just want to express my appreciation to our teachers and our administration staff. This has taken laser focus, lot of work and it has not been easy. But I think that everyone can see the hard work is paying off. I am greatly appreciative of where we have gone.

Mrs. Sanchez: How do the teachers feel about the results? How's morale?

Mr. Tallon: They are excited as well. We were certainly excited when the day came that we could share this news. They were no longer embargoed so I sent them out and I got a lot of feedback from the staff. The same day we were able to share (the news), to celebrate, we invited the staff to a luncheon in the heritage hall and fed them Dodger dogs and chili beans and we told them thank you. As Mrs. Albrecht was pointing out, if you look at the last seven or eight years as a district we decided this was going to be a focus. We made academic coaching, professional development a priority on a regular basis at Wasco High School. We were hoping once we got to this point we would see these results that validates our hard work. I believe the teaching staff feels that as well, because they work hard so when you are working that hard and you see the benefits of our students becoming more prepared for what they are going to do when they leave Wasco High School. I think they take a lot of pride in that because I know we do. I believe our students are getting a first rate education. So yes, I think the teachers are pleased. I know from the feedback I was getting they were pretty happy. I even got a couple of high fives. I gave the high five right back, thanked them, and told them we are proud of them.

Mr. Wallace: We have a teacher in the crowd, let's see what he has to say?

Mr. Gonzalez: Morale is getting better. It is improving, I know that a couple of years ago morale was a little bit low but morale is getting a lot better. We do like the LCAP, it allows us to put in our input as well as the community because it is important that we all help each other out because it is all of our kids. It's not just Wasco High kids, it's all of our kids together. I also like the ESSA which will actually be implemented in 2017 will allow also for that input and working together, and collaboration to proceed more in depth than just LCAP. So we are looking at that, I've had a lot of positive comments of people. Like I said the teachers are feeling better, we feel really good that the result came out really well.

Mr. Wallace: Do you feel the kids are doing better?

Mr. Gonzalez: They are doing better but we are noticing that our freshmen this year are a bit more problematic, they do not like to read. I can see why at Independence it became an issue because they were probably one of the first of the kids that we had that were not used to reading on their own. So that test really is a measuring tool for reading capability and if they are not at the ability to do so, they will not do well. So I can see why at Independence High it dropped because it really is a difficult test.

Mr. Wallace: Thank you

Mrs. Albrecht then introduced Mr. Marcos Gamino regarding the 2015-2016 Unaudited Actuals. He reviewed the general fund, the trend, expense/transfer categories, breakdown of categories, fund balances, cash flow, and current expense formula.

Mrs. Albrecht commended and thanked Mr. Tallon, Mr. Lonza and Mr. Gamino for the information and great presentations.

Mrs. Albrecht then reported on the following:

- Wasco High School has been named as one of the top forty most beautiful high schools in California, Wasco High School placed 23 on the list. It was a nice surprise and well deserved. Out of 1,300 in California, that was pretty awesome.

Mr. Bernal: I had a teacher out of Bakersfield call me, Hey did you see your school is number twenty three in the state and he also said, I didn't see any Bakersfield schools on there (the list).

Mrs. Albrecht: I don't recall seeing any other Kern County schools.

- As you may know, neither Cruz nor Craig are running for the high school board in November. We do have four candidates running for their spots. The candidates are Joel Ackerknecht, Linda Carrillo, Roque Munoz and Sharon Nicol. There is a candidate's forum on October 6th at the women's Club for the public to ask questions of the candidates. I have met with 3 of 4 of the candidates to introduce myself and also to get to know them a little better and provide them with any info they might need about our District.
- We are in Phase 3 of our Chromebook implementation. We just ordered about 490 more as well as 15 new carts bringing our total number to approximately 1600. They are

consistently used in classrooms and if you haven't been on campus for a while I encourage you to make an appointment with Mr. Tallon to see the technology in action.

- Back to School Night was a success at Both Campuses this past month. Approximately 222 signed-In at WUHS, but we believe another 50-75 were in attendance taking us close to 300. Independence also had about 30 parents attend their event.
- Congratulations to our new Rose Queen Sydney Mehlberg. Congrats are also in order for her court Allie Dobbs and Lexi Hazelton.
- Please save the date for the fall trustee dinner which will be held October 24th at the Bakersfield Marriott. The RSVP's are due October 14th, so plan to let Mrs. Saldaña know by the October Board meeting whether or not you will be attending and also your entree choice.
- We are exploring the possibility of adding another District Account Secretary at the District office. Due to LCFE our revenue has increased significantly which in turn generates a great deal more work at the District level. We've been proactive in utilizing technology to become more efficient but reporting and purchasing have steadily increased over the last five years. We've been tracking the data and the amount of purchase orders have doubled since 2012. There is new construction reporting and new funding sources enacted by the legislature which include the CTE incentive grant, educator effectiveness grant, college readiness block grant, adult ed block grant as well the Wonder Ag Career Prep academy that have also impacted the workload. As these new funding sources are utilized we are required to collect data, monitor, and report. The Affordable Care act and other human resources legislation have also increased workload.

Mr. Wallace: Do we need to vote on that?

Mrs. Albrecht: Right now I wanted to just let you know we are looking at that. When we do the first interim budget that is when we will talk about it more. We will build the position in the budget. By virtue of you approving the budget, Mr. Gamino will review the changes, that would be when we approve the budget.

Mr. Wallace: That would approve you to have another person?

Mrs. Albrecht: That is when we will present it to the board and build the position into the budget. By your approval of that budget, you approve that position. I am just putting it out there so that you have time to think about it.

- As I've mentioned previously our administrators and managers participated in four sessions of Professional Development last spring on how to more effectively use the Classified Evaluation Form to improve employee performance as well as job satisfaction. We rolled out the new procedures to our classified staff at our first quarterly meeting. Major changes are that employees will be evaluated annually instead of every other year, that the evaluation will take place in their anniversary month not at the end of the year, and administrators and managers will keep employees apprised of their performance throughout the year so an evaluation is never a surprise.

- Enrollment
LAST YEAR
WHS 1642
IHS 177
District 1819

There was no enrollment last month at this time to report

- THIS WEEK
WHS 1668
IHS 166
District 1834

IX. Discussion and Action

1. It was moved by Sanchez and seconded by Bernal to approve the Personnel Consent Agenda. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
2. It was moved by Rodriguez and seconded by Sanchez to approve the Submission of Quarterly Report on Williams Uniform Complaints. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
3. It was moved by Sanchez and seconded by Rodriguez to approve the Resolution No. 1617-01 Sufficiency of Textbooks and Instructional Materials. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
4. It was moved by Rodriguez and seconded by Bernal to accept Unaudited Actuals Financial Report 2015-2016. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
5. It was moved by Bernal and seconded by Sanchez the Gann Limits Resolution No. 1617-02. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
6. It was moved by Sanchez and seconded by Bernal to approve the Agreement of Waiver Ed Code Section 41372. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
7. It was moved by Sanchez and seconded by Rodriguez to approve the Phase VI Student Service Building sub-contractors by bid package for use in the CM@Risk agreement with Colombo Construction Inc. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
8. It was moved by Bernal and seconded by Sanchez to approve the CM@Risk agreement with Colombo Construction for the construction of the Phase VI Student Service Building. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.

9. It was moved by Sanchez and seconded by Bernal to approve the assignment to Colombo Construction Inc. the Phase VI Student Service Building sub-contractors by bid package for use in the CM@Risk agreement with Colombo Construction Inc.. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.

Mr. Wallace: What is your title on this?

Mr. Lonza: Director of Facilities and Planning, I am not in any of this. I am the District Representative.

Mr. Wallace: Ok, yeah that was a big thing.

Mr. Lonza: "Project Manager" does not refer to me.

Mr. Wallace: Ok but you're the over seer of this project.

Mr. Lonza: I am the District Representative. When the contract discusses Project Manager they are referring to Colombo Construction or one of their agents. It's not me.

Mr. Wallace: Whenever, like before, if there is a change that has to be done. Is the project manager on duty here?

Mr. Lonza: Within the scope of work or contract amount?

Mr. Wallace: Yeah

Mr. Lonza: As a District Representative I have to approve the changes within the contract that could transpire during the course of construction.

Mr. Wallace: Right, that's, Ok

Mr. Rodriguez: Does that come back to us first?

Mr. Lonza: You approve a cap, anything underneath that we get to work with. If it goes over and above that then it comes back to you. I am hoping to bring back to you a credit again.

10. It was moved by Bernal and seconded by Sanchez to approve the Resolution No. 1617-03 for "Applications Received Beyond Bond Authority List" to the State Allocation Board. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
11. It was moved by Sanchez and seconded by Bernal to approve the Field Trips. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.
12. It was moved by Rodriguez and seconded by Sanchez to approve the Interdistrict Requests Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez;

Aye, Sanchez; Aye, Wallace; Aye.

13. It was moved by Bernal and seconded by Rodriguez to approve the Obsolete Textbooks. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez, Aye, Sanchez; Aye, Wallace; Aye.

X. Discussion and Information

1. Introduction of Instructional Material - Be Proud! Be Responsible! for Health Class
2. Introduction of Instructional Material – We the People for Special Education
3. Introduction of Instructional Material – Common Sense K-12 Digital Citizenship for Digital Literacy
4. Introduction of Instructional Material – Research Material for Library
5. Introduction of BP 0200 - Goals for The School District
6. Introduction of BP/AR 5145.3 – Nondiscrimination

XI. Claims Transfers and Accounts

It was moved by Bernal and seconded by Wallace to approve the claims, transfers and accounts for Batches 4 through 8 and Payrolls in the amount of \$2,158,184.12. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.

XII. Executive Session (cont'd)

No

XIII. Adjournment

It was moved by Wallace and seconded by Sanchez to adjourn the meeting. Motion carried. Ayes: 4; Noes: 0; Absent: 1 (Fulwyler) Bernal; Aye, Rodriguez; Aye, Sanchez; Aye, Wallace; Aye.

Meeting adjourned at 7:20 p.m.